



Junior School Newsletter

Spring Term 2



Friday 27th March 2026

Welcome to Foxhills Junior School's end of Spring Term 2 Newsletter.

Here is a round-up of some of the wonderful things your children have been up to during this term, as well as some important notices and dates for your diary.

Year 3

This half term, year 3 have enjoyed reading *Planet Omar – Accidental Trouble Magnet* by Zanib Mian which inspired their writing of a humorous narrative. *An Interview With A Tiger: And Other Clawed Beasts Too* by Andy Seed and Nick East was also a hit with the children and they composed some super interviews about creatures they had created.

Year 3 are making excellent progress with their learning of times tables and this paid off when they learnt about division and fractions. After Easter, we'll be learning to tell the time...it would be great if the children could get in some practise of this skill over the holidays. In science, the

children have been learning about light: finding out about light sources, reflections and shadows.

Across the foundation subjects, the children have learnt about life in Roman times, renewable and non-renewable energy and the Christian story. They have continued to learn the colours in Spanish, learning to describe facial features, and they have learnt how to copy and paste in IT. In RSHE, the children have learnt about rights and respect.

Year 4

What a wonderful term it has been! The children have worked so hard, supported one another brilliantly and brought such enthusiasm to every lesson. One of our favourite moments was the rivers trip — they were fantastic! They asked thoughtful questions, made great connections to what we've learned in class and behaved beautifully. We were incredibly proud of them. In Writing, we explored *The Boy*

at the Back of the Class. The children wrote diary entries and poetry, thinking carefully about feelings, point of view and how to express emotion. They also practised improving their work by choosing stronger vocabulary and organising their ideas clearly. Their confidence as writers has grown hugely this term.

We really enjoyed reading the book together and looking at diary extracts. The children worked on making predictions, finding evidence in the text and talking about themes such as kindness and belonging. They've also been building their reading fluency, and it's been lovely to see their expression and understanding develop.

This term's Maths learning focused on fractions, decimals and angles. The children tackled some challenging ideas and really persevered! They learned about hundredths, equivalent fractions and comparing decimals, as well as spotting different types of

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angles. Their problem-solving skills have come on brilliantly.

Science was very hands-on this term as we explored how sound works. The children loved investigating vibrations, pitch and volume through practical experiments. They asked great questions and explained their findings with growing confidence.

Our Viking topic was a big hit! The children learned about longships, raids, trade and daily life in Viking society. They enjoyed comparing this period with others they've studied and showed great curiosity about how people lived in the past.

In Geography, we explored how food moves around the world. The children discussed fairness, farming and global trade, and showed really mature thinking. They also practised fieldwork skills such as sketching and simple graph making.

In RE, the children learned about the Paschal Candle and why it is important to

Christians. They enjoyed talking about the meaning behind different rituals and reflected thoughtfully on the traditions in their own lives.

PE was all about teamwork, creativity and coordination. The children developed sending and receiving skills, practised striking and catching, and enjoyed applying their learning in basketball games. Their teamwork and encouragement of one another were lovely to see.

The children had great fun learning Spanish words for food and drink. They practised short conversations, used important verbs like *comer* and *beber*, and grew more confident with pronunciation each week.

In Art, the children created vibrant forest-themed paintings inspired by Henri Rousseau and Abel Rodríguez. They experimented with colour, pattern and brushstrokes to produce some beautiful pieces of work.

Year 5

During the Spring 2 term, Year 5 pupils continued to build on their knowledge and skills through a rich and engaging curriculum.

In writing, pupils retold a scene from Shakespeare's *Macbeth*. Children focused on engaging the reader through the use of descriptive language, tension, and suspense to create a specific atmosphere within their scenes. In Reading, pupils also studied *Macbeth*, where they developed key comprehension skills—including prediction, inference, and retrieval—while exploring themes, characters, and the author's use of language.

In Maths, children learned to identify the properties of 2D and 3D shapes, applying these skills to various problem-solving contexts. They deepened their understanding of fractions by ordering, comparing, simplifying, and converting between improper fractions and mixed numbers.

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Finally, children developed their understanding of time and its real-world significance, including distinguishing between digital and analogue formats.

In Science, pupils explored space, investigating the planets within our solar system, their composition, and how rotation and orbit affect daily and yearly cycles.

In Geography, children studied human geography with a focus on trade in South America. They learned about traded goods, the impact of climate on trade routes, and the environmental effects of global trade.

In History, pupils studied the lives of the Ancient Greeks and evaluated how their achievements continue to impact modern society globally.

In Art, children continued their exploration of Pop Art. Using Andy Warhol and Roy Lichtenstein as inspiration, they developed their

appreciation for the style and created bold, expressive artwork of their own.

In RE, pupils explored the concept of suffering, considering the significance of Jesus's experiences for Christians.

In Music, children developed their understanding of rap. They identified key elements like rhythm and structure, which they then used to create and refine their own musical pieces.

Year 6

This half-term in Year 6 has been busy and productive, with the children engaging really well in all areas of their learning as we move towards SATs. They have shown a positive attitude, plenty of focus and a great deal of resilience across the curriculum.

Our writing has been inspired by the classic novel *The Wind in the Willows*. The children began by creating

their own "missing chapter" set in the Wild Wood, focusing on building atmosphere and descriptive detail. Our reading learning this term has focused on consolidating children's knowledge through a range of texts and genres, focusing on an engaging extract each week. In maths, the children have tackled a number of key areas, including measures, area and perimeter, and geometry. They have practised converting between units, and exploring area, perimeter and volume. These skills have been applied in practical and multi-step problems to build fluency and reasoning. Science lessons have explored the fascinating topic of light. Children investigated how light travels, how the human eye enables us to see, and how shadows form and change.

In the wider curriculum, children have been engaged in some fascinating topics. Our history work has continued with an in-depth look at the Early Islamic Empire. A particular highlight has been our project on the Silk Road.

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Working in groups, the children designed large sections of a collaborative board game, weaving in historical facts, trade routes and challenges to deepen their understanding of cultural exchange. In geography, pupils learned about biomes, climate zones and vegetation belts. They explored how different climates shape plant and animal life and compared environments from around the world, developing a strong sense of how physical geography influences human and wildlife activity. In RE, the children have studied the theme *The Empty Cross*, reflecting on the Easter Story and the significance of the Crucifixion in Christianity. They also considered symbolism more broadly, thinking about meaningful symbols in their own lives and what they represent. Art lessons have centred on expressive painting and portraiture, inspired by the work of Van Gogh and Frida Kahlo. The children experimented with colour to

convey emotion and symbolism before planning and creating their own expressive self-portraits that reflect aspects of their personality. Finally, PE has offered plenty of opportunities for teamwork and physical challenge through seated volleyball and handball. The children have learned new skills, built coordination and enjoyed cooperative gameplay.

Alongside all of this, Year 6 have taken part in regular SATs revision sessions to help them consolidate key knowledge and feel confident as assessments approach.

It has been a full and productive term, and we are incredibly proud of the children's effort, focus and enthusiasm. Thank you for your continued support and we wish you and the children a lovely Easter Break.

After the Easter Break, the Year 6 Team will be running after school clubs to support children with their learning on Tuesdays from 3:10 - 4:00. The

existing Maths Club will continue, and there are now additional places for children who wish to work on revision and home learning with teacher support. Additionally, for children who need to work on their times tables, we are running a morning Times Tables Rock Stars club each day from 8am. If you would like your child to attend any of these clubs for additional support, please sign up via Arbor, or contact the school office.

School Attendance

So far the school has achieved **95.3%** attendance. Ideally, we would like this figure to be above 97.5% in order that our children can all make the best possible progress. Thank you for all your support.



A big thank you from Friends of Foxhills!

Thank you so much to everyone who joined us for the **Friends of Foxhills Comedy Night on 5th March** – what a fantastic evening it was! We were treated to brilliant performances

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from **Madeleine Brettingham, Natalie Bryce and Keefy**, all expertly brought together by our wonderful MC for the night, **Kathryn Vine**. There was lots of laughter, great company and a real buzz in the room.

Guests enjoyed a fully stocked bar alongside a tempting selection of delicious homemade cakes and snacks. A huge thank you to **Colbury Church** for kindly lending us their glasses and hot water urn, and to **Mr Gill** for staying and supporting the event. Thanks to everyone's generosity, the night was a real success, raising an amazing **£500** – and we're already hoping this might become an annual event!

We'd also like to say a big thank you to everyone who supported our **Mother's Day gift shop**. With sales reaching **£600**, we hope all the mums and special people loved their gifts. We're looking forward to being back in **June** with our **Father's Day gift shop** and hope to see you there again. Thank you, as always, for your continued support.

Dates for your Diary

30/03-10/04/2026 – Easter Holidays
Monday 13th April – New term starts (Summer 1)
16/4, 21/4, 14/5, 19/5 – Year 6 Barefoot Sessions (more info to follow)
22/4 – 27/4 - Scholastic Book Fair
Monday 4th May – Bank holiday
25/5 – 29/5 – Half Term
Wednesday 6th May – Year 3 trip to New Forest Activity Centre
11th – 14th May – Year 6 SATS
Friday 22nd May – Dress Down Day (more info to follow)
Monday 18th May – Summer Celebration of Work 2.30pm – 3.00pm
Friday 22nd May – Foxhills Got Talent (more info to follow)
Thursday 4th June – Hallett Class Photos
Sunday 7th June – Friends of Foxhills Summer Fayre
8/6 – 12/6 – Year 6 Residential (more info to follow)
12th and 15th June – Friends of Foxhills Father's Day gift shop (12 th for years 3,4 & 5; 15 th for year 6 – more details to come)
Wednesday 24th June – Hallett Year 6 Photo
Thursday 25th June – Sports Day (back up sports day 16 th July)
Friday 26th June – Inset Day

Dates for your Diary

29th – 30th June – Year 4 residential TBC
2nd and 3rd July – Transition days (more info to come)
Wednesday 8th July – Shorts & Shades PTA Disco
Thursday 9th July – Rocksteady Concert
Wednesday 15th July – Year 6 production 1.30pm and 5.00pm (more info to follow)
Friday 17th July – Year 6 Paultons Park trip (info to follow)
Monday 20th July – Year 6 Party
Wednesday 22nd July – Year 6 Leavers Assembly, Family Picnic, last day of term finish at 1.15pm



Foxhills Federation **Scholastic Book** **Fair – Wednesday 22nd April**

Excitingly, the fantastic Scholastic Book Fair will once again be coming to Foxhills Federation!

This event is always popular, with a huge variety of books at discounted prices. Buying from the Book Fair is a great way to support reading at our school, as for every £1 you spend through Scholastic, the school will earn 20p in Scholastic Rewards, to buy brand

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new books for our library and classrooms. Our last Book Fair raised in excess of £500 which allowed us to purchase our children's choice of books for our school libraries.



Friends of Foxhills' Swap Shop

- Friday 17th April 2026
- Friday 22nd May 2026
- Friday 5th June 2026
- Friday 17th July 2026

PE Days – Summer Term

Year	Day	Day
Year 3	Tuesday	Thursday
Year 4	Monday	Wednesday
Year 5	Tuesday	Thursday
Year 6	Monday	Friday

Inset Days for the Academic Year 2025-2026

Summer Term
Friday 26th June 2026

Inset Days for the Academic Year 2026-2027

Tuesday 1st September 2026

Friday 9th October 2026

Monday 12th October 2026

Friday 12th March 2027

Friday 25th June 2027

Important Reminders

Reporting Reporting Absences



Absences

Please could all absences be reported via the phone and not

email. When leaving a message please include the following details;

- Child's Name
- Child's Class

- Reason for absence, including symptoms to help us monitor in school.

No Drive Zone

08:20-08:45

15:00-15:25



Please could we remind families that the driveway is a 'No turning around' zone. We must insist on this for the safety of our visitors on site.

Driveway safety

A polite reminder that, for the safety of all members of our school community, when entering and leaving the school site...

- **Pedestrians** should walk on the pavements.
- **Scooters** should be dismounted and walked along the pavements.
- **Cyclists** may ride on the driveway, or dismount and walk bikes along the footpath.

For the safety of all, the driveway is for cyclists and drivers only.

Please can you remind your children of these important safety rules, especially if they travel to school alone.

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Parking outside the school

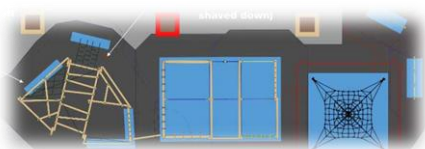
Parking outside school continues to be busy. Please could we ask that you are considerate towards our neighbours and other road users when parking.

Road safety

We have been informed of recent near misses on the main road outside of school. Please can we ask that children are supervised at all times when entering and leaving the school site, and that drivers remain extra cautious of pedestrians, cyclists and scooters at these busy times.

Voluntary one-way system

To help with congestion at school pick-up and drop-off we have adopted a voluntary one-way system during these times. Please could we ask you to help by following the one-way system (flowing from the A326 towards Whartons Lane). This will ensure traffic travels in one direction and will hopefully ease congestion for everyone.



School Play Equipment –

Important

Please can we ask all families not to use the play equipment in the

playground when you drop your children off in the mornings. The play equipment needs to be supervised by school staff and we have allocated times during break and lunch when children can use the play equipment.

Nut Free School

Please can we remind families that we are a nut-free school as we have children in our community with severe allergies to nuts. Please ensure that your children do not have any snacks or lunch items containing any type of nut.

PLEASE



**NO PEANUTS
OR
NUT PRODUCTS**



Access to Toilets

Due to safeguarding reasons, we are not able to give adults or children that do not work or study here access to our toilets.



Is my child too ill for school?

Please see the NHS link for further information.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



Medical Appointments

Please could we ask that, wherever

possible, medical appointments are booked outside school hours. While we understand that this is not always possible, please could we ask that you send into school confirmation of the appointment for your child's file.

If appointments are during a morning session and your child requires a school lunch, please inform the office of your child's lunch order before 9am.

School Uniform



Please ensure your child comes to school wearing the correct uniform:

GIRLS:



- Foxhills sweatshirt or cardigan*
- White or navy polo shirt
- Grey or navy skirt (with or without pleats)
- Grey or navy pinafore (with or without pleats)

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- Grey or navy trousers
- Grey, navy or white socks/tights
- In the summer, girls can wear a navy patterned dress.

BOYS:



- Foxhills sweatshirt*
- White or navy polo shirt
- Grey or navy trousers or shorts
- Grey, navy or black socks
- Black school shoes.

PE KIT:



- House coloured T-shirt*
- Black or navy shorts / trousers
- Plain trainers
- School logo hoodie or plain zip jacket/hoodie*

We would like to remind you that children must not wear nail polish, jewellery or smart watches for school, and sports shorts, on non-PE days, are not permitted. On normal school days, footwear must

be school shoes; on PE days, plain, dark trainers must be worn.

It is really important that all children adhere to our uniform policy and we thank you for your support.

Please ensure all items of clothing are labelled with your child's name so we can reunite lost items with their owners.

Community Policing

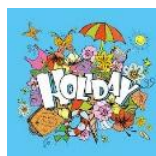


Please follow the link below for the next beat report.

<https://www.foxhills-jun.hants.sch.uk/page/?title=Community+Policing&pid=109>

Holiday Activities

We have been informed of some fun activities that will take place during the school holidays. Please follow this link for more information;



<https://www.foxhills-jun.hants.sch.uk/page/?title=Half+Term+Clubs+and+Activities&pid=108>

Southampton City Art Gallery

Southampton City Art Gallery is free to visit



and open Monday to Saturday - come and see a range of exhibitions. The gallery has recently undergone a successful refurbishment and offers a series of exciting displays. If you'd like to take part in art, view the gallery's website for an exciting range of activities suitable for all ages.

<https://southamptoncityartgallery.com/>

ProStrike Fundraiser!



A huge thank you to everyone that took part in the Pro Strike football fundraiser on the 17th March, as a Federation we raised **£1,875.30!**

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