



Full Governing Body Meeting

Thursday 2 July 2026 at 4:30 pm

Venue: Foxhills Junior School

Governors Present:	Ann Arscott, LA Governor, Chair of Governors (AA) Chris Boalch, Parent Governor (CB) Anne Marie Datlen, Co-opted Governor (AMD) Caroline Hubbard, Co-opted Governor (CH) Chris Willmott (CW), Co-opted Governor (CW)
Apologies received	Lucy Howe, Headteacher Nikki Medley Staff Governor (NM) Paul Terris, Co-opted Governor (PT) Michael Paye, Parent Governor (MP) Glenda Thornley, Co-opted Governor (GT)
No Apologies received	Lowri D'Sa Co-opted Governor (LD) Donna Neill, Co-opted Governor, (DN)
In Attendance:	Heather James, Associate Member (HJ) Tracy O'Connor, LA Clerk (TOC)

1.	Welcome, Introductions and Apologies The Chair welcomed everyone to the meeting. Introductions were made to Chris Willmott newly appointed Co-opted Governor. The meeting was quorate. Apologies were received prior to the meeting from Nikki Medley, Paul Terris, Michael Paye, Glenda Thornley and Lucy Howe. No apologies were received from Donna Neill and Lowri D'Sa.
2.	Declaration of Business and Pecuniary Interests

	2.1 To record any business, pecuniary or personal interest on the agenda items. There were no additional business or pecuniary interests to note. 2.2 Self-evaluation (All) All governors to identify and record the following during the meeting: How have Governor actions discussed at this meeting benefited the children to become life-long learners? • Review of academic outcomes (Phonics, data drop, projected results etc) • Review of impact of Benedict's law on safeguarding and well being • SEND monitoring report How have the Governors supported and challenged the senior staff strategically during the meeting? • Provisional SATS outcomes • Staff well being – induction and exit interviews planned • Response to Benedicts' law. • Response to use of Pupil Identifiable • Imagery
3.	Minutes of Last FGB Meeting – 30 April 2026 3.1 To agree and sign minutes of previous meeting. The minutes of the FGB on 30 April 2026 were an accurate record of the meetings and were agreed and approved by the FGB. AP1: Chair to sign Approved minutes 30 April 2026. Completed 3.2 Matters arising and action points

	Action Points – FGB 30 April 2026	
1.	Chair to sign approved minutes 12 March 2026 Completed	Chair
2.	Parent survey – Chair to reply to parents. Completed 2/6/26	Chair
3.	HT to forward outcomes of the annual review meeting with Jack Miles from Oakford (IT management) to MP. Completed	HT
4.	Remote Learning Policy – agenda item next meeting. Completed	HT

4.	HT Report (written)
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	Governors confirmed that they had received the Headteacher's Report. Governors were invited to ask questions. The Headteacher reported that, from the autumn term, the school will become a two-form entry school across all year groups. This will be the smallest size the school has been since opening 60 years ago, reflecting the decline in birth rates both locally and nationally. As school funding is largely driven by pupil numbers, this reduction will have a significant impact on the school's budget. Q: Will the new housing development bring a significant number of families into the area? Occupancy of the development has been delayed again, and it is now considered unlikely that any properties will be occupied before December. At present, there is no information available regarding the profile or composition of families who may move into the new homes. Governors noted that there are several areas of housing development within the local area which may provide opportunities for future pupil growth. The school will continue to actively promote and advertise the facilities and opportunities it offers to attract prospective families. The Chair confirmed that children may be admitted from outside the school's catchment area where places are available. Governors were reminded that the Infant School is subject to the statutory limit of 30 children per class. The Published Admission Number (PAN) at the Junior School remains unchanged. It was reported that the first transition day had taken place and had been successful. Children were observed to be calm and settled throughout the day, and the transition arrangements were well received. Governors noted the positive start to the transition process and thanked staff for their work in supporting pupils.
5.	Chair of Governors Report Already circulated. Please also see Confidential minutes
6.	Reports on • Phonics • Data drop HJ provided comparisons against National.

Year 6

HJ advised that Year 6 attainment data will be received on 7 July 2026.

Governors were informed that writing assessment data had been submitted and that the external moderation process had been completed. Moderators agreed that all teacher assessments and judgements were accurate.

The outcomes for writing were reported as follows:

- Expected Standard: 75% (60 pupils)
- Greater Depth Standard: 10% (8 pupils)

Governors noted that the school's performance at the Expected Standard was above the national figure reported last year of 72.2%. However, attainment at Greater Depth was below the national figure last year of 13%. It was highlighted that the moderation outcome provided assurance regarding the accuracy and reliability of the school's assessments.

Year 6 Predictions (teacher)

Governors received an update on the predicted Year 6 outcomes based on current teacher assessments.

Reading

- Expected Standard: 86%
- Greater Depth Standard: 33%

Governors noted that the predicted attainment at the Expected Standard was significantly above the most recent national figure of 74%. The proportion of pupils working at Greater Depth was also considered a strong outcome.

Mathematics

- Expected Standard: 81%
- Greater Depth Standard: 25%

Governors noted that the predicted attainment at the Expected Standard was above the most recent national figure of 73%. The projected Greater Depth outcome also reflected strong performance across the cohort.

The figures were based on teacher assessments and remained subject to confirmation following the publication of the final Year 6 results.

Q: The predicted Greater Depth outcome in writing is 10%, whereas the predictions for Greater Depth in reading and mathematics are significantly higher. Is writing typically lower because it is more difficult to achieve Greater Depth?

HJ confirmed that Greater Depth is generally more challenging to achieve in writing than in reading or mathematics. Whilst attainment at the expected standard is often comparable across the subjects, achieving Greater Depth in writing requires pupils to demonstrate a consistently high standard across a wide range of writing outcomes and genres over time.

Governors noted the most recent national figures:

Expected Standard

- Reading: 74%
- Mathematics: 73%
- Writing: 72%

Greater Depth Standard

- Reading: 33%
- Mathematics: 26%
- Writing: 13%

HJ explained that writing is assessed differently from reading and mathematics, relying on teacher assessment against a range of criteria rather than a test score. As a result, the threshold for achieving Greater Depth in writing is often more demanding, which can contribute to lower outcomes.

AP2: HJ - SATS headlines to be sent to FGB when data received.

Phonics

Governors were informed that 90% of pupils passed the Year 1 Phonics Screening Check, exceeding both National and Hampshire averages.

The pass mark was 31. Governors noted the comparative figures:

- **School:** 90%
- **National:** 82%

- **Hampshire:** 83%

Multiplication Check

Governors received a report on the pupils' multiplication tables performance.

The Headteacher advised that pupils answer 25 questions as part of the assessment. The school's average score was 22.5 out of 25, representing an increase of 0.8 points compared with the previous year. Governors noted that this was above the national average score of 21.7.

Further analysis showed that:

- 82.8% of pupils achieved a score of 20/25 or higher.
- 60% of pupils achieved a full score of 25/25.
- The proportion of pupils achieving full marks had increased by 10.9% compared with the previous year.

The results were attributed in large part to the consistent use of Times Tables Rock Stars (TTRS) across the school. The programme has become firmly embedded within daily practice, with regular repetition and reinforcement helping pupils to develop rapid recall and confidence in multiplication facts.

Early Years

GLS (Good Level of Development) 83.3%

National 72.5%

Governors welcomed the positive outcomes, recognising that the school's performance was significantly above both National and local authority benchmarks. They congratulated staff and pupils on their achievement.

7. SEND report

The report had been circulated to the Governors.

The meeting was very productive. Documentation had been made available about the PINS Project (Partnerships for Inclusion of Neurodiversity in Schools) and school avoidance.

CH (SEND Governor) has been working with Claire Kealey (SEND Co-Ordinator) and has attended meetings relating to the PINS (Partnership for Inclusion of Neurodiversity

in Schools) Project. Governors were advised that the project remains ongoing and continues to be highly successful. The work undertaken through the project has strengthened support for pupils with additional needs and has provided valuable opportunities.

Claire Kealey has worked closely with parents and carers to provide additional support.

Governors were informed that a series of workshops had been delivered, offering practical advice, guidance and opportunities for discussion. The workshops have been well received by families and have proved highly beneficial in supporting parents to better understand and meet their children's needs.

Q: What percentage of children require additional support?

Pupil Premium

7.3% Infant

16% Junior

23% National

SEN Support

14% Infant

2.3% EHCP (Infant)

11% Junior

3.5% EHCP (Junior)

13% National

4% EHCP (Education Health Care Plan) National

LAC (Looked After Children)

There will be no Looked After Children (LAC) attending the school from September. This is the first time in many years that the school has not had any LAC pupils on roll. The children who have attended the school during this period have done remarkably well, making excellent progress both academically and personally. The school are very proud of their achievements.

	AP3: AMD - Glossary of Terms to be sent to the Governors.
8.	CLA Learning walks have been completed for Maths and pupil conferencing. AP4: Governor Visit Report outstanding – Maths and pupil conferencing – DN
9.	Safeguarding 9.1 Safeguarding Schedule update The Safeguarding schedule is up to date and all checks have been completed. 9.2 SCR check The SCR checks have been completed. 9.3 Pupil Identifiable imagery – response to parent survey Governors discussed concerns regarding the use of photographs of pupils on the school website and the potential risk of images being misused once published online. In response to these concerns, the Headteacher conducted a survey of parents to gather their views on the use of pupil photographs on the school website. The results showed that 80% of respondents did not wish for their children's photographs to be published online. Governors noted the outcome of the survey and agreed that the school should continue to take a cautious approach to the use of pupil images, ensuring that parental preferences are respected and that appropriate safeguarding considerations remain at the forefront of decision-making. Benedict's Law The Chair highlighted training she had attended on Benedict's Law and advised that a link to the HIAS presentation would be shared with governors following the meeting (<i>shared with Governors 2 July 2026</i>). Benedict's Law (the School Allergy Safety Bill) is expected to introduce mandatory statutory allergy safety measures for schools in England from September 2026, with final statutory guidance anticipated in July 2026.

	Schools are therefore advised to begin preparations, including the nomination of a lead governor for allergy safety. It was agreed that Ann Arscott, in her capacity as Safeguarding Governor, would undertake this role, in line with current guidance. The legislation is set to strengthen protections for pupils with allergies by requiring clear and robust school policies, comprehensive staff training, and access to emergency medication for a range of health conditions within educational settings. When in statute it is expected to require: • a whole school allergy policy; • staff training in emergency medication; • individual healthcare plans for all pupils with an allergy; and • robust incident reporting. It is anticipated that this will also be evaluated within Ofsted within KCSIE (Keeping Children Safe in Education). Governors were encouraged to attend the training. The training is very focused and informative.
10.	Staff Induction/wellbeing interviews 10.1. Report by CH 10.2 Revised induction/wellbeing interview template Governors received an update on staff wellbeing and the introduction of a new wellbeing interview template. The template has been designed to support staff induction and review how well new employees have settled into the school. It also provides an opportunity to check that staff are aware of key policies and procedures, while promoting discussion about their overall wellbeing. Governors noted that a Wellbeing Committee had previously been established; however, it had not become fully embedded. The committee had been designed to include representatives from different staff groups across the school, which governors recognised as an important means of ensuring that a wide range of staff voices and perspectives were heard and represented in discussions relating to wellbeing. The wellbeing template has been issued to staff and the deadline for responses has been extended. The feedback will be collated and reported to governors at the September meeting.
11.	Review of fire safety on the federation

Report on survey

Governors received an update on the Fire Safety Risk Assessment. It was noted that there is a requirement for the school to complete a Fire Safety Risk Assessment every two years and to address any actions arising from the assessment.

Governors recognised that the school buildings have evolved over a long period of time and are unique in their layout and design. It was therefore considered important to remain vigilant regarding fire safety requirements, ensuring that all escape routes remain clear and unobstructed and that any changes to the site do not compromise fire safety arrangements. It was noted that there were no fundamental concerns and that, overall, no serious issues had been identified.

The report has not yet been finalised as further information relating to testing arrangements is still awaited. Once this information has been received, CW will review the details and advise whether any areas require further attention or action.

In response to a question regarding how the school's arrangements compared with Hampshire requirements and whether the school fell under Hampshire's remit, governors were advised that a Fire Risk Assessment had previously been completed in 2020. The school holds a Service Level Agreement with Hampshire, which includes fire safety inspections, although the schedule for these inspections was not currently known.

It was highlighted that the Fire Service may undertake unannounced visits to schools to audit fire safety arrangements and review the school's Fire Risk Assessment. Such inspections provide assurance that statutory fire safety requirements are being met and that appropriate control measures are in place.

Governors noted that, where significant concerns or breaches of fire safety regulations are identified, the Fire Service has the authority to issue enforcement notices requiring remedial action within a specified timescale. It was therefore important that the school's Fire Risk Assessment remains up to date and that any identified actions are addressed promptly to ensure continued compliance and the safety of pupils, staff and visitors.

AP5: CW to speak with Dave Gill (Caretaker) and the Business Managers, Claire Cooper (Junior School) and Sandie Mussett (Infant School), to obtain the outstanding information required to complete and finalise the Fire Safety Risk Assessment report.

The Governing Board approved the proposal for Chris Willmott to complete the Fire Safety Risk Assessment survey on behalf of the school. Governors welcomed the opportunity to draw upon his expertise and knowledge in this area, recognising the value of having an experienced professional undertake the work.

12.	Governor Matters Governors were advised that there are currently two vacancies across the Federation: a Staff Governor vacancy following the resignation of Nikki Medley, and a Co-opted Governor vacancy. It was agreed that both positions would be publicised in September.
13.	Governor Training WGBT – Whole Governor Board Training Following discussion, the Governing Board approved Governor Monitoring as the priority topic. Governors recognised the importance of effective monitoring in supporting school improvement, providing appropriate challenge and support, and ensuring that governors have a clear understanding of the school's strengths, priorities and areas for development. It was agreed that focusing on Governor Monitoring would help to strengthen the Board's effectiveness and further develop governors' confidence and skills in undertaking their monitoring responsibilities AP6: AMD to book WGBT – Governor Monitoring.
14.	Policies and documents for review and ratification 14.1 Remote learning policy - Approved The policy has been updated following review. 14.2 Mobile phone policy – Approved The Mobile phone policy was reviewed and approved by the Governors. 14.3 On line safety policy - Approved 14.4 Acceptable use of ICT policy - Approved Amendments have been made to the policy. 14.5 AI policy – Approved

Minor amendments made to the policy.

14.6 Proposed Dates of meetings new academic year – Approved

FGB Thursday 1 October 2026 – 4.30 pm

- KCSiE update
- Outcome from staff wellbeing survey
- Election of Chair/Vice Chair
- 60th Anniversary presentation

FGB Thursday 22 October 2026 – 4.30 pm

- SATS results analysis

FGB Thursday 19 November 2026 at 4.30 pm

FGB Thursday 21 January 2027 – 4.30 pm

FGB Thursday 11 March 2027 – 4.30 pm

FGB Thursday 20 May 2027 – 4.30 pm

FGB Thursday 1 July 2027 – 4.30 pm

AP7: Clerk to circulate dates to FGB. Completed

15. Foxhills Junior School 60th Anniversary

Governors noted that a millennium time capsule was buried in December 2000 and is located in the Junior School garden. In light of the school's upcoming 60th anniversary celebrations, governors agreed that it would be a lovely and meaningful idea to organise an "unburying" of the capsule as part of the commemorative activities.

Governors received an update on plans to celebrate the 60th anniversary of the school. It was reported that Chris Boalch and Michael Espezel had successfully identified the location of the school's time capsule.

AMD advised that planning for the anniversary celebrations is still in its early stages. A presentation is currently being developed and ideas are being gathered, with the aim of holding a community exhibition at the school in late spring or early summer to commemorate the school's 60-year history.

The vision is to create an event that brings together past and present members of the school community, including former staff, pupils and families. The school will work in

	partnership with Ashurst and Colbury Parish Council and local community groups in Totton to encourage wider community involvement. Community members will be invited to contribute photographs, memorabilia and other historical material to support the exhibition. Governors noted that the anniversary celebrations will be promoted at the Ashurst and Colbury Parish Fete on 5 September 2026. The PTA will also be invited to become involved in the planning and delivery of the event. Governors welcomed the proposals and recognised the anniversary as an excellent opportunity to celebrate the school's history, strengthen community links and showcase its contribution to the local area over the past 60 years. AMD advised governors that a presentation on the proposed 60th anniversary celebrations would be delivered at the October Governing Board meeting. To support the planning and delivery of the celebrations, AMD invited governors to form a working party to work alongside school leaders and other stakeholders. The group would help to develop ideas, coordinate activities and support community engagement in the lead-up to the anniversary events.								
16.	Any Other Business Governors were reminded that the Ashurst and Colbury Parish Fete will take place on 5 September 2026 at Colbury Memorial Hall. The school will have a stand at the event, providing an opportunity to engage with members of the local community, promote the school's work and raise awareness of the planned 60th anniversary celebrations. AMD advised that support from governors on the day would be greatly appreciated. Governors were encouraged to assist at the stand where possible, helping to represent the school and strengthen links with the wider community.								
17.	Dates and items for future meetings <table><tr><td>FGB</td><td>Thursday 1 October 2026</td><td>4.30 pm</td></tr><tr><td>FGB</td><td>Thursday 22 October 2026</td><td>4.30 pm</td></tr></table>			FGB	Thursday 1 October 2026	4.30 pm	FGB	Thursday 22 October 2026	4.30 pm
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FGB	Thursday 22 October 2026	4.30 pm							
	The Chair thanked everyone for attending and for their valued contribution.								
	The meeting closed at 6:25 pm								

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	Action Points – FGB 2 July 2026	
1.	Chair to sign approved minutes 30 April 2026 Completed	Chair
2.	HJ - SATS headlines to be sent to FGB when data received.	HJ
3.	Glossary of Terms to be sent to the Governors.	AMD/ Clerk
4.	Governor Visit Report outstanding – Maths and pupil conferencing - DN	AA/DN
5.	CW to speak with Dave Gill (Caretaker) and the Business Managers, Claire Cooper (Junior School) and Sandie Mussett (Infant School), to obtain the outstanding information required to complete and finalise the Fire Safety Risk Assessment report.	CW
6.	AMD to book WGBT – Governor Monitoring.	AMD
7.	Clerk to circulate dates to FGB. Completed	Clerk

Roles and Responsibilities 2025/26	
Curriculum, Learning and Achievement	Donna Neill
Finance and Resources with two governors each taking responsibility for monitoring the school budgets	Natasha Wootton Sian Winter
Safeguarding Governor	Ann Arscott
Health and Safety – to be completed once a term	Michael Paye
Filtering and Monitoring	Michael Paye
SEND/Inclusion Governor/LAC	Caroline Hubbard

Signed: 
Date: 1st October 2026

Development and Training Governor	Anne Marie Datlen
Termly letter to parents	Ann Arscott
Community Liaison – periodic article for Parish Magazine	Ann Arscott/Anne Marie Datlen
Staff Wellbeing Committee	Caroline Hubbard
Recruitment and Induction	Ann Arscott/Anne Marie Datlen
Website compliancy	Michael Paye
HTPM Panel	Donna Neill, Caroline Hubbard, Paul Terris
Pay Panel	Ann Arscott (Chair) Glenda Thornley, Natasha Wootton
Attendance	Nicky Medley

Glossary of acronyms

EHCP- education health care plan LAC- looked after child PLAC- post looked after child SEND- special educational needs and disabilities HT- Headteacher DHT- deputy headteacher AHT- assistant headteacher SENDco- special educational needs co-Ordinator PAN- published admission numbers NOR- number on roll Revenue C/F – carry forward 0.6- 3 days a week 0.4- 2 days a week	HLTA- higher level teaching assistant ECT- early career teacher SATs- standardised assessment tasks Burgundy book- The Burgundy Book is a national agreement between the five teacher unions and the national employers (NEOST). A handbook setting out the conditions of service for schoolteachers in England and Wales EYFS- Early years foundation stage (children aged 4-5) RE- religious education ELSA- emotional literacy support assistant TLRs- teaching and learning leaders <u>SWOT – Strengths, weaknesses, opportunities, threats</u> <u>TTRS – Times Table Rock Stars</u>
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